When

Teaching week 5

Goals

More loop examples.
1 Pre-workshop questions and activities

Before the workshop:

- Review the lectures notes up to section 15.
2 Workshop activities

2.1 Loop examples

- Write a program that reads the number of students in a class (which will be greater than 0) and then reads all of their exam marks and then prints the average mark.

- Write a program that reads marks until a negative number is entered, and then prints the average of all the marks (not including the negative number).

Test these programs using the debugger.
2.2 Review

- What was the important difference between these examples?
- How did that affect the choice of loop statement?
2.3 Anything else?

Any other questions about anything related to:

- this course;
- the degree(s); or
- the university?